



Yalding St Peter and St Paul Primary School

Progression in Spiritual Development

Spiritual development builds progressively throughout a child's time at Yalding St Peter and St Paul CE Primary School. As children mature, they develop increasing confidence to reflect, question, empathise and act with courage and compassion.

Reception	Year 1/2	Year 3	Year 4	Year 5	Year 6
Focus - Discovering self, belonging and wonder Children begin to recognise that they are unique, valued and loved. They develop an awareness of their feelings and begin to notice the feelings of others.	Focus - Growing relationships and understanding others Children begin to recognise how their actions affect others and develop empathy, gratitude and courage.	Focus - Recognising interconnectedness Children begin asking deeper questions about identity, justice and belonging while developing greater appreciation for diversity.	Focus - Identity, compassion and responsibility Children develop greater self-awareness while recognising their responsibility towards others and God's creation.	Focus - Purpose, courage and service Children increasingly reflect on their beliefs, values and responsibilities within an interconnected world.	Focus - Flourishing and preparing for the future As children prepare for secondary school, they reflect on who they are becoming and the contribution they can make to society.



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Windows Listening to stories from different cultures and faiths. Learning about families and communities. Exploring the natural world through outdoor play.	Windows Role play and storytelling. Exploring different beliefs and traditions. Learning about people from around the world.	Windows Exploring different cultures and communities. Learning from historical figures. Considering different viewpoints in literature.	Windows Exploring different worldviews. Studying inspirational people. Discussing fairness and justice.	Windows Researching global issues. Learning about courageous advocates for justice. Exploring ethical dilemmas	Windows Exploring global responsibility. Learning from inspirational leaders. Considering diverse perspectives on justice, peace and hope.
Mirrors Talking about feelings. Recognising personal strengths. Creating self-portraits and "All About Me" books.	Mirrors Reflecting on friendships. Considering personal achievements and challenges. Thinking about hopes and dreams.	Mirrors Reflecting on choices and consequences. Appreciating personal gifts. Journalling thoughts and feelings.	Mirrors Reflecting on relationships. Considering personal values. Responding creatively through art, music and writing.	Mirrors Reflecting on resilience. Considering life's big questions. Exploring spirituality through discussion and prayer.	Mirrors Reflecting on aspirations and identity. Writing letters to their future selves. Developing resilience and confidence.



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Doors Sharing resources. Helping classmates. Caring for the classroom and outdoor environment.	Doors Acts of kindness. Class responsibilities. Caring for school grounds. Supporting local charities.	Doors Environmental projects. Peer support. Taking responsibility within the classroom. Participating in worship.	Doors Community projects. Courageous advocacy. Environmental stewardship. Supporting younger pupils.	Doors Charity initiatives. Pupil leadership. Taking action to improve school life. Promoting inclusion.	Doors Leading Collective Worship. Mentoring younger pupils. Community service. Leaving a positive legacy within the school.
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