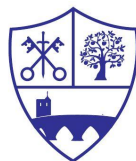




Yalding St Peter and St Paul Primary School

Spirituality across the curriculum

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	This is Me	Celebrations	Tell Me a Story	Dinosaurs	Too Infinity and Beyond	Animal Kingdom
Spirituality Focus	Self-worth, identity, belonging and relationships	Wonder, joy, belonging and respect for others	Moral development, empathy, choices and reflection	Awe, wonder, curiosity, time and creation	Awe, wonder, imagination and our place in the world	Wonder, compassion, care and responsibility
Opportunities for Spiritual Development	Children explore what makes them unique and special. They talk about people who are important to them, their feelings, families and friendships. They have opportunities to appreciate similarities and differences and recognise that	Children explore why celebrations are important and learn that people celebrate in different ways. They experience the wonder and joy of Christmas through stories, music, art and the Nativity, while developing respect for different beliefs and traditions.	Stories provide opportunities to think about kindness, fairness, right and wrong and the consequences of our choices. Children consider how characters feel and discuss what makes an action kind, fair or helpful.	Children wonder about the world that existed long before them. They explore fossils and change over time and develop curiosity about the natural world. Opportunities arise to discuss our responsibility to protect and care for creation.	Children explore the sky, planets and space and are encouraged to ask big questions about the universe. They experience awe and wonder through space-themed art, music, stories and creative activities.	Children explore animals, habitats and life cycles. They develop appreciation for the diversity of living things and consider how they can show care and compassion towards animals and the natural world.



Yalding St Peter and St Paul
Church of England Primary School

	everyone is valued and loved.					
--	-------------------------------	--	--	--	--	--

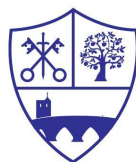
Year 1/2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Inside the Toybox	Superheroes	Amazing Animals	Great Fire of London	Into the Deep	Our Plastic Planet
Spirituality Focus	Belonging, relationships, gratitude and appreciating the past	Compassion, service, courage and helping others	Awe, wonder, compassion and care for creation	Community, responsibility, resilience and safety	Awe, wonder, curiosity and respect for the natural world	Stewardship, responsibility, choices and hope
Opportunities for Spiritual Development	Children explore how toys have changed and consider the experiences of different generations. They have opportunities to listen to family stories, appreciate memories and recognise the importance of	Children explore what makes someone a hero and consider the qualities that enable people to help others. They reflect on people in their own communities who make a positive difference.	Children explore different animals and habitats, developing wonder at the variety of living things. They consider how animals depend on their environments and how humans can protect and care for them.	Children explore a significant historical event and consider how communities respond to difficult circumstances. They think about how people can work together to protect and support one another.	Children explore the ocean and the life beneath the surface. They develop a sense of wonder about a world that is largely hidden from us and consider how we can protect marine life.	Children explore plastic pollution and consider how individual choices affect the wider environment. They reflect on their responsibility to care for the world and consider practical ways they can make a difference.



Yalding St Peter and St Paul
Church of England Primary School

	relationships and shared experiences.					
--	---------------------------------------	--	--	--	--	--

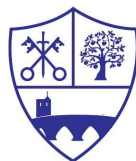
Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Stone Age	Heroes and Heroines	Tomb Raiders	The Frozen North	Rotten Romans	Humans
Spirituality Focus	Belonging and community	Inspiration, gifts and purpose	Belief, mystery and meaning	Awe, wonder and stewardship	Legacy and our place in history	Responsibility and making a difference
Opportunities for Spiritual Development	Wonder at human ingenuity and survival; consider what people truly need to flourish; reflect on cooperation and responsibility within communities; use the Stone Age Survival Guide to explore caring for one another.	Reflect on people who inspire us; recognise individual gifts and talents; consider how our gifts can serve others; encounter community visitors and celebrate people who make a positive difference.	Explore how beliefs shape people's lives; consider questions about life, death and what people value; appreciate mystery through Egyptian history; make connections with the RE exploration of what is important to Sikh people.	Experience wonder at Antarctica and extreme environments; reflect on human vulnerability within the natural world; consider our responsibility towards fragile environments; create and share an	Consider how the actions of people in the past affect us today; reflect on what we leave behind for others; encounter history through the Roman visitor; connect Creation learning with responsibility for the world.	Consider how human choices affect people, animals and places; develop empathy for endangered wildlife; explore what it means to make the world better; write to a local MP to advocate for care of the planet.



Yalding St Peter and St Paul
Church of England Primary School

				Antarctic information display.		
--	--	--	--	--------------------------------	--	--

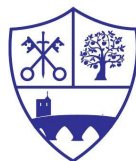
Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Fair Trade	The Mysteries of the Maya	The Anglo-Saxons	The Frozen North	Rotten Romans	Rainforest Rescue
Spirituality Focus	Justice, fairness and compassion	Wonder, legacy and creation	Identity, courage and belonging	Courage, perseverance and hope	Legacy, identity and diversity	Stewardship and responsibility
Opportunities for Spiritual Development	Explore fairness and inequality; consider the people behind the products we buy; reflect on love and respect for people around the world; consider how everyday choices can express Christian values.	Develop curiosity about another civilisation; consider what societies leave behind; explore beauty and creativity through Mayan art; use persuasive speaking to encourage care for God's world.	Explore personal and collective identity; consider what it means to belong; reflect on courage and using strength to protect others through Beowulf; encounter Hindu	Experience awe at extreme environments; consider resilience and human dependence upon others; reflect on Matthew Henson's determination and courage; explore the Christian meaning of	Consider how history shapes identity; reflect on the influence individuals and societies have on future generations; experience history through the Roman visitor; explore what it means to live as a	Develop awe and wonder at rainforests; consider humanity's relationship with creation; reflect on environmental choices and consequences; advocate for



Yalding St Peter and St Paul
Church of England Primary School

			understandings of God through RE.	sacrifice and hope through Salvation.	person of faith in Britain today.	creation by writing to a local MP.
--	--	--	-----------------------------------	---------------------------------------	-----------------------------------	------------------------------------

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Out of this World	Vicious Vikings	Natural Disasters	Terrifying Tudors	Poles Apart	Ancient Greece
Spirituality Focus	Awe, wonder and our place in creation	Identity, difference and perspective	Compassion, vulnerability and hope	Justice, equality and change	Resilience, hope and stewardship	Wisdom, values and what matters most
Opportunities for Spiritual Development	Contemplate the vastness of space through Earth and Space science; ask big questions about humanity's place in the universe; reflect on discovery and human potential; consider the responsible use of	Challenge assumptions and stereotypes; consider how perspectives influence our understanding of others; develop respect for cultures different from our own; explore what it means to be a	Encounter the power of the natural world; reflect on vulnerability and uncertainty; explore how people respond when others suffer; consider compassion, community and practical support	Compare Tudor and modern society; reflect on fairness, equality and human dignity; consider how societies change; explore big questions through the RE unit on Creation and science.	Develop awe and wonder through polar environments and the Northern Lights; reflect on Shackleton's story through teamwork and resilience; consider responsibility for protecting extreme environments;	Explore enduring human questions through myths and stories; consider courage, choices and responsibility; reflect on what makes a good life; compare ideas about what matters most through the



Yalding St Peter and St Paul
Church of England Primary School

	science and technology.	Muslim in Britain today through RE.	following emergencies.		explore freedom and justice through RE.	Humanist and Christian RE unit.
--	-------------------------	-------------------------------------	------------------------	--	---	---------------------------------

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Energy in Action	Victorian Visionaries	Changing Climates	World War 2	Amazing Agriculture	Famous Figures
Spirituality Focus	Stewardship, responsibility and wise choices	Justice, dignity and compassion	Awe, responsibility and hope	Courage, hope, compassion and reconciliation	Gratitude, interdependence and flourishing	Identity, legacy, purpose and hope
Opportunities for Spiritual Development	Develop awe and wonder at the natural world's resources; consider human responsibility for how resources are used; explore how individual and collective choices affect God's world; design a sustainable city powered by renewable energy;	Encounter different experiences of childhood; consider fairness, inequality and children's rights through Victorian child labour; develop empathy through <i>Street Child</i> and Victorian history; ask how society has a responsibility to protect vulnerable	Develop wonder at the diversity and interdependence of living things; consider humanity's relationship with the natural world; explore different viewpoints around responsibility for climate change; respond creatively through recycled	Reflect on courage and hope during times of fear and uncertainty. Explore stories of kindness, sacrifice and compassion, particularly through the experiences of children. Consider human dignity, prejudice, discrimination and	Develop appreciation for where food comes from; recognise connections between people, land and environment; reflect upon responsible choices and caring for communities; design and prepare food using British	Consider what makes a life significant; explore how individuals use their gifts and influence; reflect on the legacy we leave for others; investigate who deserves remembrance through the £10 banknote history



Yalding St Peter and St Paul
Church of England Primary School

	reflect through RE on “What would Jesus do?” and how beliefs influence the way we live.	people. The Faith in Action outcome explicitly invites reflection on fairness, justice and children's rights.	environmental sculpture and spoken-word poetry; consider how our voices and actions can bring positive change.	injustice. Provide opportunities for quiet reflection on those affected by conflict. Explore forgiveness and reconciliation, and consider how pupils can show courage, kindness and compassion in their own lives.	produce; explore aspirations and personal responsibility through PSHE and consider Christian ideas about leadership through Kingdom of God in RE.	enquiry; create symbolic portraits of significant figures; consider through RE “How does faith help people when life gets hard?”
--	---	---	--	--	---	--