

RE: Judaism

Who is Jewish and what do they believe?

Music:

To learn the musical terms crotchets, quavers and minims and what they represent
To explore the instruments of the orchestra
To respond and listen to different genres of music

PE: Dance, Gymnastics, Games

Make different basic shapes with our bodies ;
Travel in a variety of ways and at different heights;
Travel in different directions and at different speeds;
Travel on apparatus safely in a variety of ways;

Art / Design Technology:

Design and build a castle;
Design and build a slide;
Use printing tools such as fruit, vegetables and sponges;
Print onto paper and fabrics;
Draw lines of different shapes and thicknesses;
Draw with pencils and crayons;
Sort fabrics and threads into different colours and textures;

English:

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings;
Read other words of more than one syllable that contain taught GPCs ;
Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter (s);
Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words;
Add prefixes and suffixes: using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs;
Use the prefix un-;
Use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest];
Write sentences by: saying out loud what they are going to write about;
Compose a sentence orally before writing it;
Sequence sentences to form short narratives;

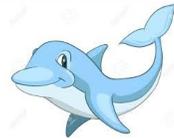
Reminder: Phonics test, is the week beginning on the 11th of June.

Geography / History:

Name and locate continents;
Name and local major countries, with focus on countries with a monarchy;
Study weather in the UK;
Learn about Queen Elizabeth 1 and Queen Victoria .

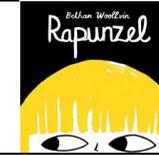
Computing:

We are story tellers: communication
We are celebrating: productivity



Castles

Year 1 Dolphins Term 5/6



Maths:

Number: multiplication and division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

Counting in our 2s, 5s, 10s.

Fractions

Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity;
Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.

Place Value within 100

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number;
Count, read and write numbers to 100 in numerals.

Measurement: Money and time

Compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later] measure and begin to record the following: time (hours, minutes, seconds);
Recognise and know the value of different denominations of coins and notes;
Recognise and use language relating to dates, including days of the week, weeks, months and years;
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry: Position and direction

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

PSHE: Theme 4- Lifestyles

Share opinions and explain their views;
Contribute to the life of the class and the school;
Take part in discussions with one other and the whole class;
Recognise choices they can make and agree to follow rules

Recognise what they like and dislike, what is fair and unfair, and what is right and wrong;

Share their opinions and explain their views;

Think about themselves, learn from their experiences and recognise what they are good at;

Take part in discussions with one other person and the whole class.

Science: Plants and Seasonal change

Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen;

Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers;

Observe and describe how seeds and bulbs grow into mature plants;

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy;

Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.

Observe and describe how the weather has changed.