

RE: Christianity

Incarnation

Explore why Christmas matters to Christians.

Music:

To learn the musical terms crotchets and quavers and what they represent

To explore the instruments of the orchestra

To respond and listen to different genres of music

PE: Ball Skills /Team Games

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Participate in team games, developing simple tactics for attacking and defending. Developing balance, agility and co-ordination

Art / Design Technology:

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Select from and use a range of tools and equipment to perform practical tasks cutting, shaping, joining and finishing

English:

- To explore, interpret and respond to a picture book
- To explore characters and draw inferences to aid our understanding of them
- To broaden understanding and use of appropriate vocabulary
- To write for different purpose about fictional personal experiences
- To sequence events to write a short narrative based on a known model

Phonics Revision of Phase four phonics.

Split digraphs a_e e_e i_e o_e u_e

Silent sounds kn, wr

Tricky words: saw, they, were, there, then, with, because

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er



Man on the Moon

Year 1 Dolphins

Term 4: Theme—Space



Maths:

Number: Place value (within 50), Multiples of 2/5/10

- Can find the total of two groups by combining
- Calculates subtractions through take away
- Can represent addition and subtraction calculations using objects and pictorial representations
- Knows and uses addition and subtraction number facts to 5 and some facts to 10
- Add and subtract one-digit numbers
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations

Compare, describe and solve practical problems for:

Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
Mass/weight [for example, heavy/light, heavier than, lighter than]
Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

PSHE: Theme 4- Lifestyles

To understand medicines can be harmful
To know which household items are safe/unsafe

To know basic road safety
To know which places are safe to play
To know who can help us be safe

Geography / History:

Transport
(first flights, cars, trains)

Place events and objects in chronological order

Use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past]

Identify differences between ways of life at different times

Computing:

We are collectors:

Finding images using the web

Science: Everyday materials

Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching