

RE: Christianity

- Incarnation
Explore why Christmas matters to Christians.

It is still Advent?

Music:

To begin to learn the musical terms crotchets and quavers and what they represent

To explore the instruments of the orchestra

To respond and listen to different genres of music

PE: Dance

To perform dances using simple movement patterns.

To follow simple instructions to perform a dance.

Games

To participate in team games

To participate in team games in a range of increasingly challenging situations

To develop simple tactics for attacking in team games

Art / Design Technology:

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

English:

Draft and write by composing and rehearsing sentences orally—use exclamation marks

Sequence sentences to form short narratives

In narrative create settings, characters and plot

Write for different purposes including fictional narratives and information

Reread writing to check it makes sense and make simple revisions

Phonics Revision of Phase three phonics.

- Set 6: j, v, w, x
 - Set 7: y, z, zz, qu
 - Consonant digraphs: ch, sh, th, ng
- Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

PSHE:

To take part in discussions with one other person and the whole class;

To take part in a simple debate about topical issues

To recognise choices they can make

Computing:

“We are painters”—(creativity)

Illustrating an e book

Geography / History:

Transport (first flights, cars, trains)

Place events and objects in chronological order

Use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past]

Identify differences between ways of life at different times

Science:

Everyday materials

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

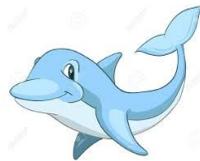
Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple

Physical properties

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching



Star Wars: The Adventures of Luke Skywalker, Jedi Knight

Year 1 Dolphins

Term 3: Theme Star Wars



Maths

Number: Addition and subtraction (within 20)

Read and write numbers from 1 to 20 in numerals and words

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Number: Place value (within 50), Multiples of 2/5/10

Read and write numbers from 1 to 50 in numerals and words

I can identify the tens and units in a two digit number

I can order numbers from 0– 50 in correct ascending/ descending order

I can count to 50 in my 2s, 5s and 10s