

RE: Christianity

God
Explore what Christians believe God is like

Incarnation
Explore why Christmas matters to Christians

Music:

Singing simple songs
Singing action songs
To learn about instruments within in an orchestra

PE:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Participate in team games, developing simple tactics for attacking and defending

Developing balance, agility and co-ordination.

Art / Design Technology:

Creating seasonal images representing all the seasons

Clay: Lila's hut

African tribal masks

Christmas image

Christmas decoration

Computing:

We are treasure hunters (programming)

English:

Lila and the Secret of Rain

- Draft and write by composing and rehearsing sentences orally
- Sequence sentences to form short narratives
- In narrative create settings, characters and plot
- Write for different purposes including fictional narratives and information
- Reread writing to check it makes sense and make simple revisions
- Discuss and evaluate what they have written with the teacher or other pupils
- Read aloud what they have written with appropriate intonation to make the meaning clear

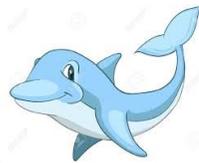
Phonics

Split digraphs

a_e, e_e, i_e, o_e, u_e

Silent letters

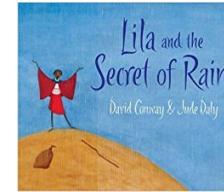
e.g. kn ... knife



Lila and the Secret of Rain

Year 1 Dolphins

Term 2 – Theme 'Change'



Maths

Shape

Recognise and name common 2-D and 3-D shapes:-

- including: 2-D shapes e.g. rectangles (including squares), circles and triangles
- 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres)

Number: Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract two digit numbers to 20, including zero
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems

PSHE:

- to recognise what they like and dislike
- to share opinions on things that matter to them and explain their views
- to recognise, name and deal with their feelings in a positive way
- think about themselves, learn from their experiences and recognise what they are good at

Geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science: Seasonal Change

Observe changes across the seasons.

Observe and describe the weather associated with the seasons and how day length varies.

Experience and observe the World, looking closely at the natural and humanly-constructed world around them.

They will be encouraged to be curious and ask questions about what they notice.

Working Scientifically

making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.