

## **RE: Christianity**

- God  
Explore what Christians believe God is like.

- Incarnation  
Explore why Christmas matters

## **Music:**

Singing simple songs  
Singing action songs  
To learn about instruments within in an orchestra

## **PE:**

Dance: Under the sea based  
To perform basic travelling skills.  
To begin to handle equipment with control.  
To recognise how bodies communicate feelings to each other  
To understand how different parts of the body are able to move  
To understand how we use our body to travel

## **Art / Design Technology:**

Making sea creatures- use different tools and materials to create a sea animal  
Under the sea collage- explore different materials, tearing and cutting techniques to create an under the sea collage.  
Under the sea- create patterns using different shades of blue. use watercolour paints to create an underwater scene  
Over the sea- Design and make treasure maps. Make first hand observations to draw and colour a self portrait.  
Write letters asking for help and decorating a bottle

## **English:**

Where The Wild Things Are by Maurice Sendak

To develop empathy with a character and make connections with their own lives

- To develop creative responses to a text through drama, music, dance and artwork
- To explore and develop ideas through discussion
- To compose and perform own poetry
- To write in role to explore characters and events
- To write a short story from a known narrative

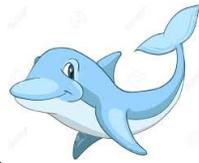
### Phonics

Revision of Phase 3.

Set 6: j, v, w, x.

Consonant digraphs: ch, sh, th, ng.

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er



## **Where The Wild Things Are**

Year 1 Dolphins

Term 1: Theme 'The sea'



## **Maths**

### Number: Place value

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.  
Count, read, and write numbers to 10 in numerals and words.  
Given a number, identify one more or one less.  
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

### Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 10  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.  
Add and subtract one digit numbers to 10, including zero.  
Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

## **PSHE:**

to recognise what they like and dislike, what is fair and unfair, and what is right and wrong;  
to recognise, name and deal with their feelings in a positive way;  
to think about themselves, learn from their experiences and recognise what they are good at;  
to recognise choices they can make, and the difference between right and wrong;

## **Geography / History:**

Human and physical geography of UK small area (coastal)

To identify and describe the main human and physical features of a coastal region.  
To explore changes in the geography of a coastal region.

## **Computing:**

We are treasure hunters  
– (programming)

## **Science:**

### Animals including humans

To identify, name, draw and label the basic parts of the human body  
To say which part of the body is associated with each sense  
To perform simple tests in the context of investigating each of the five senses.  
To gather and record data to help in answering questions  
To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals\*  
To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets\*  
To identify and name a variety of common animals that are carnivores, herbivores and omnivores

– \*Sea focused