

PSED:

(personal, social and emotional development)

- Separating from parents and family
- Making friends
- Learning the rules/values/expected behaviour and routines of school
- Trying new activities
- Working/playing together and turn taking

Literacy:

- Identifying and writing names
- Recognising letters and sounds in their names
- Learning letters and sounds of the alphabet - daily Phonics sessions
- Blending letter sounds to read simple words and learning some common irregular (tricky) words
- Joining in with stories etc. and using story language
- Handling books
- Writing - developing letter formation through handwriting sessions, fine and gross motor skill activities
- Learning rhymes and action songs
- Finding information from non-fiction text

UW:

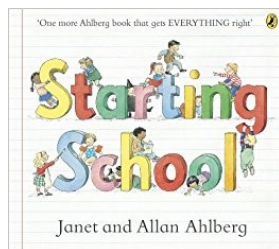
(Understanding the World)

- Finding out about ourselves – our bodies, senses, feelings, families and immediate environment
- Cooking
- Observing the weather and changing seasons - Autumn
- ICT - introduction
- Learning about people who help us

C & L:

(communication and language)

- Developing Speaking and Listening skills
- Reading books and listening to stories
- Maintaining attention
- Listening and responding to one another
- Developing language through role play

**Marvellous Me!**

Year R—Bees

Term 1

EAD:

(Expressive Arts and Design)

- Artwork related to the topic 'Marvellous Me'
- Drawing/painting pictures and developing skills to add detail
- Experimenting with mixing colours
- Printing using a range of materials
- Role play
- Singing and experimenting with sound and instruments
- Weekly Music lessons with Mrs Hein

Maths:

- Recognise some numbers of personal significance
- Recognise numerals 1 to 5
- Count up to 3 or 4 objects by saying one number name for each item
- Count actions or objects which cannot be moved
- Selects the correct numeral to represent 1 to 5 objects
- Count an irregular arrangement of up to 5 objects

PD:

(Physical development)

- Becoming aware of space – playing collaborative games
- Gaining confidence and control with large and small equipment
- Moving bodies in different ways and controlling movements
- Handling tools correctly e.g. pencils, scissors, brushes etc. with increasing control
- Gym/dance/games
- Personal hygiene (Washing hands before lunch etc.)
- Dressing and undressing for P.E.
- Healthy eating

RE:

Foundation Stage Term 1 – We are Special

- Belonging at school
- Everyone is special and unique
- Who is special to us and why