

### EAD:

- Looking at planet surfaces and make textured and painted planets and stars etc. for display - Cut out circles & stars. Paint, glitter, tissue, wool, bubble wrap, straws.
- Make alien masks - , paint, googly eyes, glue, tissue etc. lolly sticks.
- Create your own alien / re-create the texture of alien skin
- Aliens love underpants – design your own pants – cut out and stick fabric
- Space pictures – black with glitter/chalk/sequins
- Space pictures / models using 2D and 3D shapes
- Junk modelling – space station, rockets, robots, jet packs, oxygen tanks
- Artwork related to Summer
- Music with Mrs Hein

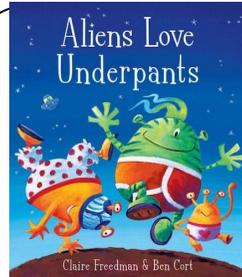
### RE:

#### **Old Testament Stories**

- Week 1: Noah's Ark
- Week 2: Abraham and Sarah
- Week 3: Jacob and Esau
- Week 4: Joseph and the multi-coloured coat part 1
- Week 5: Joseph and the multi-coloured coat part 2
- Week 6: Joseph and the multi-coloured coat part 3

### Literacy:

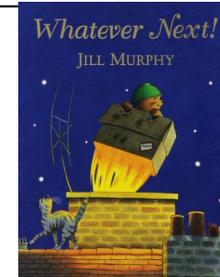
- Going on an imaginary space expedition and writing a sentence about what we saw on our space expedition
- Writing lists of what we need to take on our space expedition
- Hiding rockets around the classroom and writing clues for each other
- Story writing set in space – class fiction book
- Speech bubbles for the aliens/astronauts
- Compiling and writing simple sentences using phonic knowledge
- Writing a letter to an alien and to Neil Armstrong and Tim Peake



## **Space and Aliens**

Year R—Bees

Term 5



### Maths:

- Recognises numerals 1-20
- Counts out up to 20 objects from a larger group
- Counts actions/objects which cannot be moved
- Selects correct numeral to represent 1-20 objects
- Counts objects to 20
- Counts irregular arrangement of up to 20 objects
- Uses the language of 'more' and 'fewer' to compare two sets of objects
- Finds the total number of items in two groups by counting all of them
- Says the number that is one more than a given number
- Finds one more or one less from a group of up to 20 objects
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting
- Estimates how many objects they can see and checks by counting them
- In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing
- Can describe relative position such as 'behind' or 'next to'.

### UW:

- Making telescopes to look at the stars and planets
- Learning about the planets and their features
- Learning about Neil Armstrong and Tim Peake
- Learning about the International Space Station and life in space
- Star constellations – making a map of the stars
- The solar system and our place in it

### C & L:

- To continue with ELG objectives
- Asking the aliens questions
- Show and Tell

### PSED:

- To continue with ELG objectives
- Teaching aliens how to treat others
- Accepting differences between individuals

### PD:

- Balanceability
- Gross motor – Build a spaceship – blocks, tyres crates, land on the moon/planet – build a house
- Alien writing – vertical/prone writing
- Jedi writing
- Space walking