

Maths:

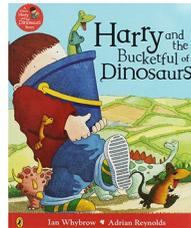
- Recognise numerals 1 to 10
- Count out up to 10 objects from a larger group
- Count actions or objects which cannot be moved
- Select the correct numeral to represent 1 to 10 objects
- Count objects to 10
- Count an irregular arrangement of up to 10 objects
- Order two or three items by length or height
- Order two items by weight or capacity

Literacy:

- Segment the phonemes in simple words and blend them together and know which graphemes represent them
- Link sounds to letters, naming and sounding the letters of the alphabet
- Begin to read simple words and simple sentences
- Attempt to write short sentences in meaningful contexts
- Know that information can be retrieved from books and computers

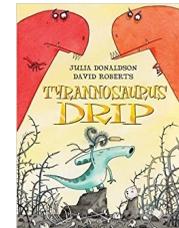
UW: (Understanding the World)

- Enjoy joining in with family customs and routines
- Show interest in different occupations and ways of life
- Talk about features of own immediate environment and how environments might vary from one another (ice age, dinosaurs)
- Develop an understanding of growth, decay and changes over time
- Look closely at similarities, differences, patterns and change
- Show care and concern for living things and the environment
- Talk about technology in homes and schools
- Complete a simple program on the computer



Dinosaurs, Growth and Change

Term 3 Year R—Bees



C & L: (communication and language)

- Maintain attention and sit quietly during activities
- Follow a story without pictures and props
- Listen and respond to ideas expressed by others
- Answer 'how' and 'why' questions about experiences
- Use language to recreate roles and experiences in play
- Link statements and stick to a main theme or intention
- Use talk to organise thinking, ideas, feelings and events
- Introduce a storyline or narrative into play

PD: (Physical development)

- Travel with skill and confidence around, under, over and through balancing and climbing equipment
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it
- Use simple tools to effect changes to materials
- Show understanding of the need for safety when tackling new challenges, and consider and manage some risks
- Talk about ways to keep healthy and safe
- Form recognisable graphemes using different mediums
- Dressing and undressing for P.E

PSED: (personal, social and emotional development)

- Initiate conversation, attend to and take account of what others say
- Explain own knowledge and understanding and ask appropriate questions of others
- Begin to negotiate and solve problems appropriately
- Understand that own actions affect other people
- Adjust behaviour to different situations and is aware of the boundaries
- Show sensitivity to others needs and feelings

EAD: (Expressive Arts and Design)

- Artwork associated with topic
- Play cooperatively as part of a group and act out a narrative
- Construct with a purpose in mind, selecting appropriate resources
- Imitate movement in response to music
- Use various construction materials and tools for a purpose
- Weekly Music lessons with Mrs Hein

RE: Learning about special stories from the New Testament