

PSED:

(personal, social and emotional development)

- Making friends and playing co-operatively
- Continuing to learn the rules/routines of school and the classroom
- Working and playing together
- Accepting the needs of others and learning to take turns and share resources
- Being aware of own feelings and knowing that some actions and words can hurt others feelings
- Showing confidence in asking adults for help
- Describing themselves in positive terms and being able to talk about their abilities

C & L: (communication and language)

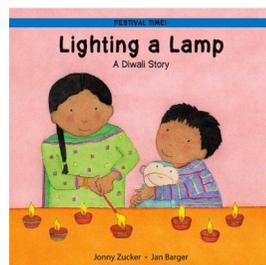
- Developing Speaking and Listening skills
- Looking at books and listening to stories
- Maintaining attention, concentrating and sitting quietly during activities
- Listening to others and responding appropriately
- Asking 'how' and 'why' questions
- Following instructions from adults
- Developing language through role play

Maths:

- Numbers - counting reliably with numbers from 1 to 5, number recognition, order placement, one more/one less, addition and subtraction of two single-digit numbers, counting on and counting back
- Shape, space and measures – 2D shape, patterns, models and money

Literacy:

- Recognising phonemes in their names and other words
- Continuing to learn the phoneme and grapheme correspondences through daily phonic sessions
- Blending phonemes to read simple words (and learning some tricky words)
- Joining in with stories etc. and using story language
- To be able to continue a rhyming string
- Handling books
- Writing - developing letter formation through handwriting sessions, fine and gross motor skill activities
- Writing names and simple words using segmentation of phonemes to help them
- Learning rhymes and action songs
- Finding information from non-fiction text



Festivals and Celebrations

Year R—Bees

Term 2

PD: (Physical development)

- Becoming aware of space – playing collaborative games
- Gaining confidence and control with large and small equipment
- Moving bodies in different ways and controlling movements
- Travelling with skill and confidence around, under, over and through balancing and climbing equipment
- Handling tools correctly e.g. pencils, scissors, brushes etc. with increasing control
- Beginning to form recognisable letters
- Dressing and undressing for P.E (buttons and zips)
- Healthy eating

UW: (Understanding the World)

- Cooking
- Observing the weather and changing seasons - Winter
- ICT- knowing how to operate simple equipment e.g., CD players, remote controls, cameras
- Learning about family customs and celebrations including those that take place in other families, in different parts of the world

EAD: (Expressive Arts and Design)

- Artwork related to our topic
- Drawing pictures and developing skills to add detail
- Painting
- Modelling using recyclable materials
- Experimenting with mixing colours
- Printing using a range of materials
- Role play
- Singing and experimenting with sound and instruments
- Weekly Music lessons with Mrs Hein. Songs and activities linked to Christmas.

RE:

- Incarnation—Why do Christians perform Nativity plays at Christmas?