

# Yalding Saint Peter and Saint Paul Primary School

## Behaviour Policy

### Aims

- To maintain our excellent standards of behaviour and ensure safety for all.
- To develop and encourage our children to adopt high levels of esteem, fairness, pride, tolerance, self discipline, independence and responsibility and to create a community identity to foster a happy working atmosphere throughout the school.
- To develop and maintain a positive school ethos which encompasses all the above and places a high level of emphasis on the quality of relationships and the way we care for and help others.

Yalding School aims to provide and maintain excellent relationships between ourselves, our children and their parents. Achievement will be recognised by placing an emphasis on rewards and praise. Our classroom environments will reflect the standards required by our teachers. We aim to provide an attractive and welcoming classroom with sensitively presented displays which will provide recognition of the value we place on the children and their work. The children will be encouraged, and expected to take responsibility for their own behaviour and any consequences.

### Expectations

At Yalding School staff model expectations with good manners, the way we address pupils, the way we dress, the language we use and the effort we put into our work. We aim to set high standards and promote exemplary behaviour.

#### At Yalding School

- We value the uniqueness of all within our community
- We listen to and respect each other
- We are honest and truthful
- We are polite and well-mannered
- We care for and help others
- We wear our school uniform with pride
- We move safely around our school
- We respect and look after our environment
- We work hard and always try our best

### Rewards

We expect all our children to give of their best and work hard. Praise of positive behaviour and effort is integral to reinforcing such behaviour, self discipline and self motivation. The 'motivators' we use may include:-

## Individuals

- Verbal Praise
- House Points and Stickers for good work
- Dojo points (lower school) and raffle tickets (upper school)
- Name on Happy face and “good job” jar (Class R)
- Achievement Certificates
- Green cards for exemplary behaviour or effort

## Whole class

- Verbal praise
- Marbles in a jar

## **Strategies and Sanctions**

Any sanction will be appropriate to the behaviour and may include:

- Non-verbal signals e.g. eye contact, expression
- Verbal reminder
- Name on cloud (Class R)
- Loss of dojo points
- Loss of privileges (Year 6)
- Use of Yellow card (followed by a conversation with Headteacher)
- Use of Red card (miss a playtime to reflect on behaviour, followed by a letter home to parents)
- Telephone conversation and/or meeting with parents
- Ban on representing the school and or trips
- Exclusion (please see separate policy)

## **Year 6 Responsibilities**

Year 6 children are given special responsibilities. There are four House Captains, four Vice-Captains and all Year 6 children have the opportunity to earn a Year 6 badge. This badge identifies them as children who always display excellent behaviour and can be relied upon and trusted to help others. In the case of a deterioration of behaviour this badge will be taken away or relinquished.

The school acknowledges its legal duties under the Equality Act 2010, in respect of safeguarding and pupils with special educational needs.

## **The Use of Force to Control or Restrain Pupils**

**Appendix A** – Department for Education ‘Behaviour and discipline in schools February 2014’ guidance which references ‘Use of Reasonable Force July 2013’ guidance. A full copy of this guidance is kept in the Policy Master file in the school office.

Any incidents must be reported immediately to the Headteacher and details recorded.

February 2017