

RE: Christianity

- God: What does it mean if God is holy and loving?
- Incarnation: Was Jesus the Messiah?

Music:

To learn about the instruments within an orchestra
 Listening and responding to music
 Creating musical patterns

Computing:

- We are architects
- We are artists

PE:

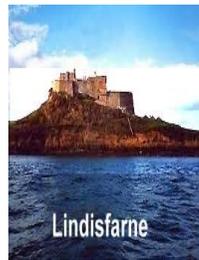
- Swimming
- Basketball
- Dance

French:

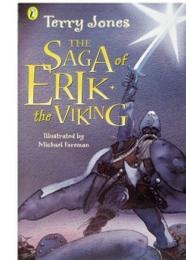
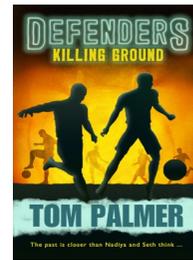
- Weather
- Clothes
- Furniture
- In Class

English: The Viking raid on Lindisfarne; Defenders: Killing Ground; Viking Sagas; How to make a Viking Longship

- Grammar: word classes; phrases and clauses; sentence function and construction; punctuation for direct and reported speech; integrating dialogue into narrative
- Spelling: revision of Y3/4 statutory word list; strategies for learning spellings; words ending able/ably, ible/ibly, cious/tious and fer; letter string 'ough'; plurals with s/es/ies; words with silent letters; homophones; proofreading; dictionary work; dictation
- Composition: planning, drafting, evaluating and editing writing
- Genre: newspaper reports, narrative, saga/myth, procedural, poetry



The Vikings
 Year 5 Swans
 Terms 1 and 2



Maths:

- Read, write, order and compare numbers to at least 1000000
- Count forwards or backwards in powers of 10 for any given number up to 1000000.
- Count forwards and backwards with positive and negative whole numbers.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits.
- Solve addition, subtraction, multiplication and division multi-step problems in contexts.
- Solve problems presented in a line graph; complete, read and interpret information in tables, including timetables.
- Multiply and divide numbers mentally drawing upon known facts.
- Multiply and divide whole numbers by 10, 100 and 1000.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers.
- Know and use the vocabulary of prime numbers, prime factors and composite numbers.
- Measure and calculate perimeter and area.

Cross-curricular links:

History/Geography:

- Invaders and Settlers—definitions
- Why do people migrate?
- Who were the Vikings?
- Where did the Vikings come from?
- Why did the Vikings come to Britain?
- Viking life
- Viking beliefs
- Viking runes

Science:

Geology, Mixtures and Separation

Art / Design Technology:

- Tree of life
- Viking longships
- Warrior masks
- Viking cookery

Key Information:

- Spelling test on Mondays
- Reading records in on Thursdays
- Homework out on Fridays, due back in school on Tuesdays
- PE Tuesdays (swimming) and Fridays