

**RE: Salvation**

Why do Christians call the day Jesus died 'Good Friday'?

Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might affect how we think and live

**Music:**

- listening and responding to music
- learning musical rhythm and notation
- continuing to learn the Djembe

**Computing:**

We are computational thinkers: algorithms for searching, sorting and maths

**PE:**

Tuesdays: Gymnastics

Fridays: Tennis

**French:**

- Pets
- Farm and wild animals

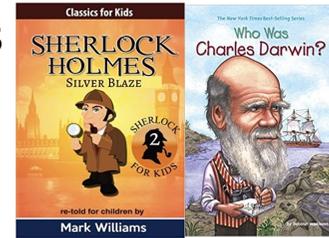
**English: Sherlock Holmes: Silver Blaze (re-told by Mark Williams); Who Was Charles Darwin? (Deborah Hopkinson)**

- Genres: Mystery narrative, scientific report, biography
- Grammar: The passive voice; simple, compound and complex sentences; co-ordinating and subordinating conjunctions; expanded noun phrases for concise description; relative pronouns and relative clauses
- Spelling: Revision of rules for adding suffixes and prefixes
- Punctuation: Using ellipses to create atmosphere. Revision of punctuation for integrating dialogue into narrative; list punctuation for non-fiction writing
- Composition: Creating cohesion within and between paragraphs through the use of conjunctions, adverbials, repetition and pronouns; different levels of formality

**Living Things and Their Habitats**

**Year 6 Swans**

**Term 4**



**Maths:**

**Measurement**

- Convert between different units of length, mass, capacity and time
- Convert between miles and kilometres

**Perimeter, Area and Volume**

- Use formulae to calculate the area of parallelograms and triangles, and to calculate the volume of cubes and cuboids

**Ratio**

- Solve problems involving the relative sizes of two quantities, including scaling up or down

**Cross-curricular links**

- Characteristics of living things
- Classifying living things
- Understanding changing habitats
- Adaptation
- Evolution
- Designing and constructing bird boxes

**Key information**

- A spelling test will take place on Thursdays. The children should write five sentences including five of their spelling words, to be given in on a Thursday.
- Buster's Book Club will continue so reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Maths homework (usually via My Maths) will be set alongside a piece of English/topic work when appropriate.