

RE: Christianity

- Creation: What do Christians learn from the Creation story? (Term 1)
- Incarnation: What is the Trinity? (Term 2)

Music:

- To learn about the instruments within an orchestra
- Listening and responding to music
- Creating musical patterns
- Djembe drumming

Computing:

- We are advertisers (Term 1)
- We are computational thinkers (Term 2)

PE:

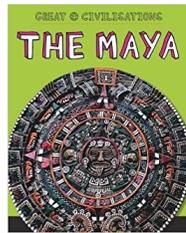
- Swimming (Tuesdays)
- Gymnastics (Fridays Term 1)
- Dance (Fridays Term 2)

French:

- The body
- The face
- Physical descriptions

English: The Maya, The Hero Twins, Journey to the River Sea

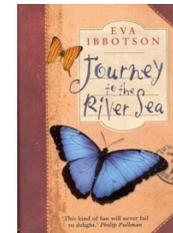
- Genres: non-chronological reports, procedural texts, myths, explanation texts, poetry, diaries, newspaper reports
- Grammar: using commas to clarify meaning or avoid ambiguity in writing; using hyphens to avoid ambiguity; using brackets, dashes or commas to indicate parenthesis; using semicolons, colons or dashes to mark boundaries between independent clauses; using a colon to introduce a list punctuating bullet points consistently
- Spelling: words with silent b; words ending in -ible; words ending in -able; words with silent letter t; words ending in -ibly and -ably; homophones
- Composition: devices to build cohesion within paragraphs ; -planning, drafting, evaluating



Mysterious Mayans

Year 5 Swans

Terms 1 and 2



Maths

- Read, write, order and compare numbers to at least 1000000
- Count forwards or backwards in powers of 10 for any given number up to 1000000.
- Count forwards and backwards with positive and negative whole numbers.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits.
- Solve addition, subtraction, multiplication and division multi-step problems in contexts.
- Solve problems presented in a line graph; complete, read and interpret information in tables, including timetables.
- Multiply and divide numbers mentally drawing upon known facts.
- Multiply and divide whole numbers by 10, 100 and 1000.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers.
- Know and use the vocabulary of prime numbers, prime factors and composite numbers.
- Measure and calculate perimeter and area.

Cross-curricular links:

History/Geography:

- Who were the Maya?
- When and where did the Maya live?
- Mayan religion
- Mayan writing
- Mayan maths and the calendar
- Mayan cities and architecture
- Everyday life for the Maya

Science:

- Science in the Mayan civilisation

Art / Design Technology:

- Mayan mosaic masks
- Chocolate making
- Rainforest collage

Key Information:

- A spelling test will take place on Thursdays. The children should write five sentences including five of their spelling words, to be given in on a Tuesday.
- Buster's Book Club will continue so reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Weekly Maths homework (usually via My Maths) will be set alongside a piece of English/topic work.