

RE: Creation / Incarnation

- Make links between Genesis 1 and Christians' beliefs about God and creation
- Describe how this and beliefs about the Trinity affect how Christians behave today
- Differences between John and the other Gospels.

Music:

Instruments within an orchestra
Listening and responding to music
Creating musical patterns
To continue to learn the ukulele

Computing:

We are architects

- Creating a virtual space using 3-D modelling techniques

We are artists

- Fusing geometry and art

PE:

- Basketball (Monday)
- Swimming (Tuesday)

French:

- Weather - Furniture
- Clothes - In class

English:

- Texts: Odd and the Frost Giants, Beowulf, The Dragons Hoard and other sagas
- Grammar: Identifying word classes, using fronted adverbials, punctuating direct speech, brackets, commas and dashes to indicate parenthesis.
- Spelling: words ending –sure, use of possessive apostrophe, homophones, prefixes and suffixes, the letter string –ough, silent letters, words spelt –able/-ible, hyphens, words from the statutory spelling lists
- Composition: Linking paragraphs with adverbials of time and place, appropriate choice of pronoun and tense to aid cohesion, ensuring a balance of action, description and dialogue in narrative.

Vikings

Year 5 Owls Terms 1 and 2



Maths - Read, write, order and compare numbers to at least 1000000

- Count forwards or backwards in powers of 10 for any given number up to 1000000
- Count forwards and backwards with positive and negative whole numbers
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals
- Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits
- Solve addition, subtraction, multiplication and division multi-step problems in contexts
- Solve problems presented in a line graph; complete, interpret information in tables, including timetables.
- Multiply and divide numbers mentally drawing upon known facts
- Multiply and divide whole numbers by 10, 100 and 1000
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use prime numbers, prime factors, square numbers and cube numbers
- Measure and calculate perimeter and area

Cross-curricular links

- Invaders and settlers in Britain
- Map work
- Chronology using timelines
- Viking religion and beliefs
- Viking daily life
- Viking warriors (making clay models)
- Designing and making Viking Longships
- Viking runes

Key information

- A spelling test will take place on Mondays. The children should write a sentence for each spelling word to be given in on a Monday
- Reading diaries should be brought into school on Thursdays to be checked for the weekly school competition
- Maths homework (usually via My Maths) will be set alongside a piece of English/topic work when appropriate