

### **RE: Creation / Incarnation**

- Make links between Genesis 1 and Christians' beliefs about God and creation.
- Describe how this and beliefs about the Trinity affect how Christians behave today.
- Differences between John and the other Gospels.

### **Music:**

Instruments within an orchestra  
Listening and responding to music  
Creating musical patterns  
To continue to learn the ukulele

### **Computing:**

#### ***We are architects***

- Creating a virtual space using 3-D modelling techniques.

#### ***We are artists***

- Fusing geometry and art

### **PE:**

- Basketball (Monday)
- Swimming (Tuesday)

### **French:**

- Weather            - Furniture
- Clothes            - In class

### **English:**

- Texts: Odd and the Frost Giants, Beowulf, The Dragons Hoard and other sagas
- Grammar: Identifying word classes, using fronted adverbials, punctuating direct speech
  - Spelling: words ending –sure, use of possessive apostrophe, homophones, prefixes and suffixes, the letter string –ough, silent letters, words spelt –able/-ible, hyphens, words from the statutory spelling lists
- Composition: use of paragraphs to organise ideas around a theme, linking paragraphs with adverbials of time and place, appropriate choice of pronoun and tense to aid cohesion.

# Vikings

## Year 4 Owls Terms 1 & 2



### **Maths**

- Round numbers to the nearest 10, 100 and 1000
- Recognise place value of each digit in a 4-digit number; order and compare 4-digit numbers
- Find 1000 more or less than a number
- Count backwards through zero to include negative numbers
- Count in multiples of 6, 7, 9, 25 and 1000
- Add and subtract 4-digit numbers using formal columnar methods
- Solve two step problems in context, deciding which operations to use and why
- Measure and calculate perimeter; convert between different units of measure
- Recall and use multiplication and division facts for multiplication tables up to 12 x 12
- Multiply and divide mentally (multiplying by 0 and 1; multiplying together 3 numbers)

### **Cross-curricular links**

- Invaders and settlers in Britain
- Map work
- Chronology using timelines
- Viking religion and beliefs
- Viking daily life
- Viking warriors (making clay models)
- Designing and making Viking Longships
- Viking runes

### **Key information**

- A spelling test will take place on Mondays. The children should write a sentence for each spelling word to be given in on a Monday
- Reading diaries should be brought into school on Thursdays to be checked for the weekly school competition
- Maths homework (usually via My Maths) will be set alongside a piece of English/topic work when appropriate