

RE: Christianity

- School Christian values
- People of God (The story of Moses; how Christians bring freedom to others; identifying ideas about justice and freedom in the Bible.)
- Sikhism (What is important for Sikh people; how do they practise their faith?)

Music:

Instruments within an orchestra
Listening and responding to music
Creating musical patterns
To begin to learn the ukulele

Computing:

- Investigating adverts
- Shooting content
- Sourcing from other media
- Video editing

PE:

- Basketball (Thursdays Term 1)
- Football (Thursdays Term 2)
- Swimming (Tuesdays)

French:

- the body; the face; physical descriptions; pains.
- bedroom; pets.

English: Holes, The Chocolate Tree, Rain Player, Chocolate: From bean to bar

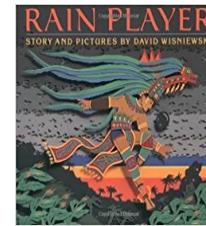
- Genres: non-chronological reports, procedural texts, myths, explanation texts, poetry, diaries, newspaper reports
- Grammar: using commas to clarify meaning or avoid ambiguity in writing; using hyphens to avoid ambiguity; using brackets, dashes or commas to indicate parenthesis; using semicolons, colons or dashes to mark boundaries between independent clauses; using a colon to introduce a list punctuating bullet points consistently
- Spelling: words with silent b; words ending in -ible; words ending in -able; words with silent letter t; words ending in -ibly and -ably; homophones
- Composition: devices to build cohesion within paragraphs ; -planning, drafting, evaluating.



Mysterious Maya

Year 5 Owls

Terms 1 and 2



Maths

- Read, write, order and compare numbers to at least 1000000
- Count forwards or backwards in powers of 10 for any given number up to 1000000.
- Count forwards and backwards with positive and negative whole numbers.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits.
- Solve addition, subtraction, multiplication and division multi-step problems in contexts.
- Solve problems presented in a line graph; complete, read and interpret information in tables, including timetables.
- Multiply and divide numbers mentally drawing upon known facts.
- Multiply and divide whole numbers by 10, 100 and 1000.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers.
- Know and use the vocabulary of prime numbers, prime factors and composite numbers.
- Measure and calculate perimeter and area.

Cross-curricular links

- Maya scientific discoveries and investigations.
- Who were the Maya?
- Maya number system.
- Maya religion and Gods.
- Maya writing.
- Maya food
- Maya clothing
- Maya masks
- Dia de Muertos (Day of the Dead)
- Maya temples
- Ojo de Dios (Maya weaving)
- Origins of chocolate

Key information

- A spelling test will take place on Thursdays. The children should write five sentences including five of their spelling words, to be given in on a Tuesday.
- Buster's Book Club will continue so reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Weekly Maths homework (usually via My Maths) will be set alongside a piece of English/topic work as and when it is appropriate.