

Cross-curricular links

- illuminated manuscripts
- Viking figureheads
- Building boats
- Viking and Anglo-Saxon Timeline
- History:

Viking raids and invasion
resistance by Alfred the Great and Athelstan, first king of England
further Viking invasions and Danegeld
Anglo-Saxon laws and justice Edward the Confessor and his death in 1066

Music: To learn about the instruments within an orchestra

Listening and responding to music

Creating musical patterns

Computing:

- We are programmers (programming)
- We are bug fixers (computational thinking)

PE:

- Gymnastics (Fridays)
- Invasion games (Tuesday)

French:

- The days of the week, greetings, and the alphabet

English: Our first book will be *How to train your dragon* by Cressida Cowell

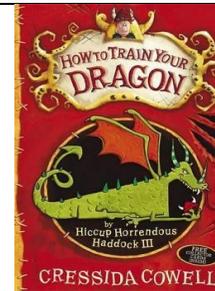
- Genres: Narrative, myths, instructions, poetry, newspaper reports, drama
- Grammar: using commas after fronted adverbials; indicating possession by using the possessive apostrophe with singular and plural nouns; using and punctuating direct speech; extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Spelling: (Y3): suffixes –s, -es, -er, -ed, -ing, prefixes un-, dis-, mis-, re-, /ei/ /l/ sound, homophones
- Spelling: (Y4): strategies to 'have a go', words ending in –ce, homophones, prefixes & suffixes
- Composition: use of paragraphs to organise ideas around a theme; appropriate choice of noun or pronoun to avoid repetition



How to Train a Dragon

Kestrels—Year 3

Terms 1 and 2



Maths

Identify, represent and estimate numbers using different representations.

- Find 10 or 100 more or less of a given number and recognise the place value in a three-digit number
- Compare, order, read and write numbers to 1000
- Count from 0 in multiples of 4, 8, 50 and 100
- Add and subtract three-digit numbers mentally and using formal written methods
- Solve addition and subtraction number problems using place value and number facts
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know

RE: "PEOPLE OF GOD"

What is it like to follow God?

"SIKHISM"

What is important for Sikh people?

"CHRISTMAS"

Science: Geology, Mixtures & Separation

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure temperature
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

Key information

- A spelling test will take place on a Friday.
- Maths challenge will take place on a Friday
- Show & tell will be on a Friday (timetable will be sent home in homework books)
- Reading journals will be checked every Thursday. The diary must be signed at least once a week.
- Homework will now be recorded in an orange workbook. Every pupil is expected to learn their spellings (10 spellings, do first 6 if they are finding 10 too much) and times tables, as well as read nightly. Extra work, such as MyMaths or project work will also be given when appropriate