

Cross-curricular links

- Map work on both North America and the UK
- How does water get to Las Vegas?
- Why is the Mississippi so important?

We will also be completing work on the following areas:

- Mt St Helens and Yellowstone National park
- Native American history
- Comparing London and Boston
- The history of Hollywood and cinema
- The Grand Canyon and mushroom rocks
- Tacoma Bridge collapse

Computing:

- We are HTML editors (continued from last term)
- We are meteorologists

PE:

- Athletics (Term 5) and Tennis (Term 6)
- Outdoor learning activities

French:

- Family, animals and important dates

English: During the next two terms, our main text will be 'Oliver and the Seawigs.' We will also be looking at American poetry and Native American stories.

- Grammar—Identifying the grammatical elements in a sentence. Using a range of conjunctions for time and cause. Using a range of adverbials to start a sentence. Using a wider range of unfamiliar vocabulary.
- Spelling – The prefixes anti-, sub- and super-. Consolidation on all previous learning.
- Composition and genres —Looking at a range of poetry and composing our own in different styles, persuasive writing, newspaper reports, writing and improving narratives, fact-files and non-chronological reports.



North America

Year 3 Kestrels

Terms 5 and 6



Maths - *Fractions, time, geometry and measurement (mass and capacity)*

- Recognising equivalent fractions
- Comparing, ordering, adding and subtracting fractions
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.

- Know the number of seconds in a minute and the number of days in each month, year and leap year.

- Recognise angles as a property of shape or a description of a turn.

- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

RE:

- Islam—Who is a Muslim and what do they believe?

Music:

To listen and respond to different genres

To learn technical vocabulary

To continue to learn musical rhythms such as crochets, quavers, minims and semibreves and rests

To continue to learn the recorder

Key information

- A spelling test—on Tuesdays.
- Buster's Book Club—Reading diaries are expected to be in schools on Thursdays to be checked and for the data collection from Wednesday night.
- Reading - It is expected that you child reads every evening. To develop your child's reading comprehension skills, and to allow questions to be asked about the text, please listen to your child read as often as time allows.
- In terms of homework, every pupil is expected to learn their spellings and times tables, as well as read nightly. Extra work, such as MyMaths or project work will also be given when appropriate.