

Science

- Classification of animals and plants
- 7 life processes
- Using and creating classification keys
- Life cycles of animals and plants
- How is an animal adapted to its environment? (Focus on camels and polar bears)

Cross-curricular links

- Building bird boxes
- Looking at famous scientists (Charles Darwin)
- Looking after our world.

Computing:

- We are HTML editors
- Editing webpages through different means

PE:

- Lacrosse (Monday)

French:

- Consolidation on the weather
- The alphabet

English: This term, our main texts will be Just So Stories by Rudyard Kipling and Mouse, Bird, Snake, Wolf by David Almond

- Grammar—Apostrophes for plurals, time and cause conjunctions and past present tense
- Fronted adverbials, the comma that comes afterwards and paragraphs
- Spelling – words ending in zhun spelt –sion; adding the prefixes il-, un-, in-, mis-, dis; the c sound spelt –que and the g sound spelt-gue
- Composition—Character profiles, report writing, summarising key points into paragraphs, famous people fact files and diary writing. Reading, learning and performing poetry

Living things and their habitats

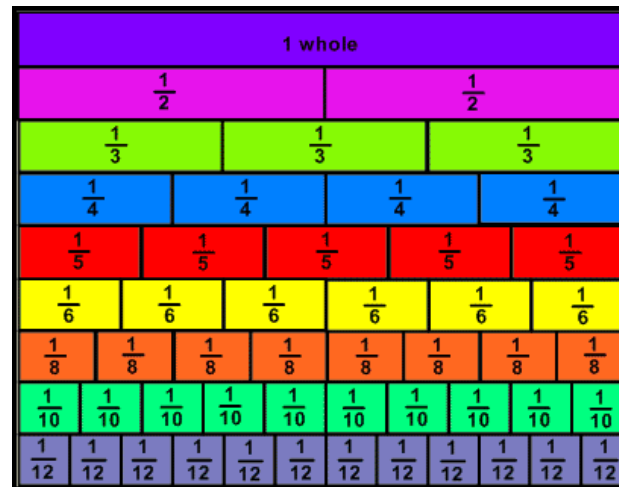
Year 4 Kestrels

Term 4



Maths– Fractions

- **What is a fraction?**
- Equivalent fractions
- Fractions greater than 1
- Count in fractions
- Add 2 or more fractions
- Subtract 2 fractions
- Subtract from a whole amount
- Calculate fractions of a quantity
- Problem solving with fractions
- Assessment



RE:

- Salvation—Why does Easter matter to Christians?

Music:

- To listen and respond to different genres of music
- To learn technical vocabulary related to music
- To continue to learn musical rhythms such as crochets, quavers, minims and semi breves and rests
- To continue to learn the recorder

Key information

- A spelling test will take place on a Tuesday.
- Buster's Book Club will continue so reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Reading is a huge focus for the school this year. To develop your child's reading comprehension skills, and to allow questions to be asked about the text, please listen to your child read as often as time allows.
- In terms of homework, every pupil is expected to learn their spellings and times tables, as well as read nightly. Extra work, such as MyMaths or project work will also be given when appropriate.