

Cross-curricular links

- Comparing the similarities and differences of the Lake District, the Alps and the Caribbean
- Locating and plotting these countries on a map, as well as naming specific geographical features
- Looking at important individuals including Beatrix Potter, Usain Bolt, Donald Campbell and Martina Hingis
- Comparing the land use and tourism of three different locations
- Looking at the formation of rocks, and looking in depth at the land and water speed records (Science)
- Drawing and interpreting speed graphs (Science/Maths)

Computing:

- Developing an online wiki profile

PE:

- Dance (Fridays)
- Hockey (Tuesday)

French:

- The alphabet
- Consolidation of numbers and colours

English: This term, our main text will be 'Hot like fire,' by Valerie Bloom.

- Grammar—Past tense verbs, pronouns and apostrophes for regular plural nouns
- Spelling – Consolidation on previously learnt prefixes and suffixes. The prefix ch and the suffix ion
- Composition—Writing, reading and interpreting poetry, using noun phrases correctly, using different punctuation and selecting the right word to use, using headings and sub-headings
- Genres—Poetry, writing descriptively, creating a non-chronological report, travel brochures

Pike, Piste and Plantain

Year 3 Kestrels

Term 3



Maths

Number – **multiplication and division**

Fluency, Reasoning and Problem Solving

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems

Calculate the number of ways that an unknown number of objects can be connected to another unknown number of objects

RE:

- Gospel—What is the good news that Jesus brings?

Music:

To listen and respond to different genres of music

To learn technical vocabulary related to music

To continue to learn musical rhythms such as crochets, quavers, minims and semi breves and rests

To continue to learn the recorder

Key information

- A spelling test will take place on a Tuesday.
- Buster's Book Club will continue so reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Reading is a huge focus for the school this year. To develop your child's reading comprehension skills, and to allow questions to be asked about the text, please listen to your child read as often as time allows.
- In terms of homework, every pupil is expected to learn their spellings and times tables, as well as read nightly. Extra work, such as MyMaths or project work will also be given when appropriate.