

### Cross-curricular links

- Maya scientific discoveries and investigations.
- Mayan temples and houses
- Mayan transport
- Mayan religious culture and head dresses
- Mayan musical instruments
- Cooking and nutrition—Making hot chocolates and other Mayan recipes
- Clay cave paintings
- The human and physical geography of Central America, including a case study on Guatemala

### Computing: Term 1

- Developing a simple educational game

### Term 2

- Prototyping an interactive toy

### PE:

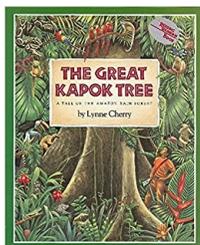
- Gymnastics (Fridays)
- Swimming (Tuesday)

### French:

- The days of the week, the weather, and the alphabet.

### English: Our first book will be **The Great Kapok Tree** by Lynne Cherry

- Genres: Narrative, myths, instructions, poetry, newspaper reports
- Grammar: using commas after fronted adverbials; indicating possession by using the possessive apostrophe with singular and plural nouns; using and punctuating direct speech; extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Spelling: adding the prefix mis; words ending in zhuh spelt-sure; adding the prefix auto-; adding the suffix -ly; adding the prefix inter-; words with the ay sound.
- Composition: use of paragraphs to organise ideas around a theme; appropriate choice of noun or pronoun to avoid repetition.



## Mysterious Mayans

Year 4 Kestrels

Terms 1 and 2



### Maths

- Round numbers to the nearest 10, 100 and 1000.
- Recognise place value of each digit in a 4-digit number; order and compare 4-digit numbers.
- Find 1000 more or less than a number.
- Count backwards through zero to include negative numbers.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Add and subtract 4-digit numbers using formal columnar methods.
- Solve two step problems in context, deciding which operations to use and why.
- Measure and calculate perimeter; convert between different units of measure.

### RE: “Understanding Christianity”.

Exploring the School’s key values of “Love, Respect and Responsibility”

Making sense of Bible texts and understanding how Christians put their beliefs into action.

### Music:

To learn about the instruments within an orchestra

Listening and responding to music

Creating musical patterns

**To begin to learn the recorder**

### Key information

- A spelling test will take place on a Tuesday.
- Buster’s Book Club will continue. Reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Reading is a huge focus again this year. Please listen to your child read as often as time allows and ask them questions about the test as this helps develop reading comprehension skills.
- In terms of homework, every pupil is expected to learn their spellings and times tables, as well as read nightly. Extra work, such as MyMaths or project work will also be given when appropriate.