

Cross-curricular links

- Maya scientific discoveries and investigations.
- Mayan temples and houses
- Mayan transport
- Mayan religious culture and head dresses
- Mayan musical instruments
- Cooking and nutrition—Making hot chocolates and other Mayan recipes
- Clay cave paintings
- The human and physical geography of Central America, including a case study on Guatemala

Computing: Term 1

- Developing a simple educational game

Term 2

- Prototyping an interactive toy

PE:

- Gymnastics (Fridays)
- Football (Tuesday)

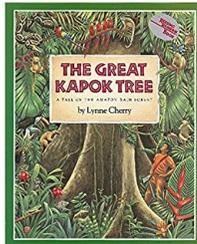
French:

- The days of the week, the weather, and the alphabet.

English:

Our first book will be *The Great Kapok Tree* by Lynne Cherry

- Grammar—Identifying nouns, consonants and vowels. Using inverted commas to punctuate direct speech.
- Spelling – Adding the prefixes dis- and in-. Adding the suffixes -ous , -ly and -ture.
- Composition—Using the correct punctuation in a sentence. Using prepositions and conjunctions correctly. Writing using paragraphs. Using dictionaries and thesaurus' correctly to improve the vocabulary in writing.
- Genres—Poetry, news reports, newspaper articles, character profiles, writing myths.



Mysterious Mayans

Year 3 Kestrels

Terms 1 and 2



Maths (Year 3 National Curriculum)

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less of a given number and recognise the place value in a three-digit number
- Compare, order, read and write numbers to 1000
- Count from 0 in multiples of 4, 8, 50 and 100
- Add and subtract three-digit numbers mentally and using formal written methods
- Solve addition and subtraction number problems using place value and number facts
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know

RE: “Understanding Christianity”.

Exploring the School’s key values of “Love, Respect and Responsibility”

Making sense of Bible texts and understanding how Christians put their beliefs into action.

Music:

To learn about the instruments within an orchestra

Listening and responding to music

Creating musical patterns

To begin to learn the recorder

Key information

- A spelling test will take place on a Tuesday.
- Buster’s Book Club will continue. Reading diaries should be brought into school on Thursdays for the data collection from Wednesday night.
- Reading is a huge focus again this year. Please listen to your child read as often as time allows and ask them questions about the test as this helps develop reading comprehension skills.
- In terms of homework, every pupil is expected to learn their spellings and times tables, as well as read nightly. Extra work, such as MyMaths or project work will also be given when appropriate.