

RE:

Who made the world?

- The creation story
- Consider what the creation story tells Christians about God
- Our amazing world

Music:

- To learn about the instruments within an orchestra
- To understand what a 'beat' is
- To begin to learn to play the ocarina

Computing:

We are researchers

- Develop research skills through searching for information on the internet
- Develop presentation skills through creating and delivering a short multimedia presentation

PE:

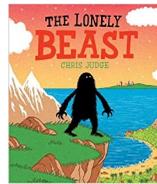
- Games (Tuesday)
Outdoor PE—Invasion Games
- Gymnastics (Thursday)
—Balancing, repeating actions

Art / Design Technology:

- Drawing, painting and studying traditional Aboriginal art.
- Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

English:

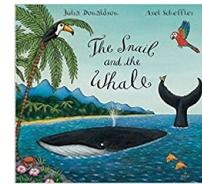
- Sequencing sentences
- Use of past tense
- Use familiar and new punctuation correctly including question marks, exclamation marks and commas in lists
- To read and spell common exception words and to continue to blend graphemes and phonemes in taught unfamiliar words, including homophones
- To write for meaning and purpose in a variety of narrative and non-narrative forms such as poetry, reports, descriptions and stories
- To explore and interpret stories through creative activity including drama - To read for pleasure and develop comprehension of texts at an appropriate level



OUR WONDERFUL WORLD

Year 2 Hedgehogs

Term 1



Maths:

Place Value

- Read and write numbers to at least 100 in numerals and in words
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Use place value and number facts to solve problems
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward

Number and Addition:

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number

- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Measurement: Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even.

Geography / History:

- Name and locate the world's 7 continents and 5 oceans
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans

Science:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

General Notes.

Spelling tests will be on a Monday. Please encourage your child to practice these regularly

Please always keep a complete PE kit in school

Please listen to your child read every night and record in their reading diary

Miss Histed: Mon—Weds
Mr Avards: Thurs—Fri