

RE: JUDAISM

Who is Jewish and what do they believe?

Music:

- To begin to learn the musical terms crotchets, minims and quavers and what they represent.
- To explore the instruments of the orchestra.
- To continue to learn the ocarina

Computing:

We are Zoologists

children go on a bug hunt, recording and identifying the small animals they find. They then organise the data they have collected, record it using a graphing package, and interpret the graph to answer questions about the animals.

PE:

- Games (Wednesday)
Outdoor PE—Multi-skills & athletics
- Gymnastics (Friday)
-Balancing, repeating actions and patterns.

Art / Design Technology:

- Drawing, painting and studying traditional Aboriginal art.
- Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

English:

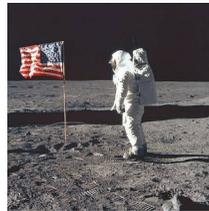
- Reading development - comprehension and inference

INFORMATION TEXTS

- Use contents pages and alphabetically ordered texts, e.g. dictionaries, encyclopaedias, indexes, directories. Locate definitions/ explanations in dictionaries and glossaries.
- Gain information, finding the meaning of unknown words by deducing from text, asking someone, or referring to a dictionary or encyclopaedia.
- Make simple notes from non-fiction texts, e.g. key words and phrases, page references, headings, to use in subsequent writing.
- Write simple information texts incorporating labelled pictures and diagrams, charts, lists as appropriate.
- exclamation marks, particularly when recording facts about the Great Fire of London.

NARRATIVE

- Focus on reading development, especially with regard to comprehension and inference
- Consolidate understanding of basic story structure: beginning, middle and end and notice the way that events are linked



LET'S EXPLORE!

Year 2 Hedgehogs

Terms 5 & 6



Maths

Position and Direction

- Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use language 'forwards', 'backwards', 'up', 'down', 'left' and 'right' to describe movement in a straight line.

Measurement—Time

- Apply the skill of counting in 5s to tell the time to the nearest five minutes
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time and extend their existing vocabulary to include "longer", "shorter", "longest" or "shortest".
- know the number of seconds in a minute and the number of days in each month, year and leap year

- Tell and write the time from analogue, 12- and 24-hour digital clocks, using vocabulary such as "o'clock", "am", "pm", "morning", "afternoon", "noon" and "midnight".
- Given start and finish times of events or tasks, pupils calculate and compare their duration by applying their addition and subtraction skills.

Measurement: Mass, Capacity and Temperature

- Use standard equipment and units to measure weight (or mass).
- Use the standard measurements of grams (g) and kilograms (kg) and measure to the nearest unit
- Use common language such as "heavier than" and "lighter than" to compare the weight (or mass) of particular objects
- Put the weight of several objects in order, including those that are not physically in the classroom (e.g. in comparing a pillow and an elephant).
- Use standard equipment and units to measure capacity and volume
- Use the standard measurements of litres (l) and millilitres (ml) and measure to the nearest unit
- Start to estimate and measure temperatures in degrees centigrade (°C) using a thermometer

Geography / History:

-Study and compare the famous explorers, Captain Cook and Neil Armstrong and look at how they compare to present day explorers such as Tim Peake.

-Describe the location of features and routes on a map

Science:

- - Living things in their environments – Identify why minibeasts live in particular habitats, and how they provide for their basic needs.
- Identify a variety of minibeasts and plants in their habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
- Identify and name different sources of food.
- Plants.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. simple food chain, and identify and name different sources of food.

General Notes.

- Spelling tests will be on a Monday, and timetables test will be on a Wednesday. Please encourage your child to practice these regularly.
- Please always keep a complete PE kit in school.
- Please listen to your child read every night and record in their reading diary.
- Miss Histed is in school from Monday to Wednesday and Mrs. Duke from Wednesday to Friday.