

**RE: Christianity**

**SALVATION**

Why does Easter matter to Christians?

**Music:**

- To begin to learn the musical terms crotchets and quavers and what they represent
- To explore the instruments of the orchestra
- To continue to learn the ocarina

**Computing:**

We are Detectives

- Children will be solving a mystery by reading, sending and replying to emails, and by listening to a witness statement

**PE:**

- Games (Wednesday)  
Outdoor ball games—Hockey
- Dance (Thursday)  
-Repetition in Dance, patterns and working in groups.

**Art / Design Technology:**

- Designing the safest house to withstand The Great Fire of London
- Drawing & painting contrasting Winter into Spring time pictures

**English:**

Recounts

- Plan and write a recount based on the events of the Great Fire of London that took place in 1666
- Children use conjunctions to expand sentences before writing their own recounts
- Writing our own non-fiction information texts, reflecting features such as Headings, Sub headings, Captions and Labels
- Using some expanded noun phrases to describe and specify, and demarcating most sentences with capital letters and full stops
- Some use of question marks and exclamation marks, particularly when recording facts about the Great Fire of London

Reading development - comprehension and inference

- Narrative—focus on reading development, especially with regard to comprehension and inference
- Consolidate understanding of basic story structure: beginning, middle and end and notice the way that events are linked



**LONDON'S BURNING!**

Year 2 Hedgehogs

Term 4



**Geography / History:**

Changes in living memory  
Studying maps of London and comparing London in 1666 to present day London

**Science:**

Uses of everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. simple food chain, and identify and name different sources of food

**Maths**

Geometry- properties of shape

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects

Number—Fractions

- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2

Measurement—Length and Height

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/ capacity and record the results using >, < and =

**General Notes.**

- Spelling tests will be on a Monday, and timetables test will be on a Wednesday. Please encourage your child to practice these regularly
- Please always keep a complete PE kit in school
- Please listen to your child read every night and record in their reading diary
- Miss Histed is in school from Monday to Wednesday and Mrs. Duke from Wednesday to Friday