

RE: Christianity

GOSPEL

What is the good news that Jesus brings?

Music:

- To begin to learn the musical terms crotchets and quavers and what they represent.
- To explore the instruments of the orchestra
- To continue to learn the ocarina

Computing:

We are Games Testers

Based upon the Great Fire of London game

- Understand what algorithms are;
- how they are implemented as programs on digital devices;
 - and that programs execute by following precise and unambiguous instructions

PE:

Games (Wednesday)
- Throwing and Catching - Inventing Games

Dance (Thursday)
- Repetition in Dance, patterns and working in groups

Art / Design Technology:

- Designing the safest house to withstand The Great Fire of London
- Drawing & painting Great Fire of London pictures using silhouettes
- Baking currant buns

English:

- Recount
- Plan and write a recount based on the events of the Great Fire of London that took place in 1666
- Reading development - comprehension and inference
- Narrative—focus on reading development, especially with regard to comprehension and inference
- Interpret and respond to 'The Magic Finger' by Roald Dahl
- Consider characters and draw inferences to aid the children's understanding
- Develop the use of appropriate vocabulary
- Consolidate understanding of basic story structure: beginning, middle and end and notice the way that events are linked
- Writing our own non-fiction information texts, reflecting features such as Headings, Sub headings, Captions and Labels
- Using some expanded noun phrases to describe and specify, and demarcating most sentences with capital letters and full stops
- Some use of question marks and exclamation marks, particularly when recording facts about the Great Fire of London



LONDON'S BURNING!

Year 2 Hedgehogs

Term 3



Maths

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data

Geometry- properties of shape

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number

Geography / History:

- Studying maps of London and following compass directions
- Studying events beyond living memory that are significant nationally or globally

Science:

Uses of everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. simple food chain, and identify and name different sources of food

General Notes.

- Spelling tests will be on a Monday, and timetables test will be on a Wednesday. Please encourage your child to practice these regularly.
- Please always keep a complete PE kit in school.
- Please listen to your child read every night and record in their reading diary.
- Miss Histed is in school from Monday to Wednesday and Mrs. Duke from Wednesday to Friday.