

RE: Christianity

- God
Explore what Christians believe God is like.

- Incarnation
Explore why Christmas matters to Christians.

Music:

- To learn about the instruments within an orchestra
- To understand what a 'beat' is
- To begin to learn to play the ocarina

Computing:

- We are photographers.
- Use a digital camera or camera app.
- Consider the technical and artistic merits of photographs
- Review / edit / enhance photos.
- We are researchers
- Research and present a topic using the internet.
- Develop and present in multimedia

PE:

- Games (Wednesday)
- Throwing and Catching - Inventing Games
- Dance (Thursday)
- Interpret a character's story through movement.

Art / Design Technology:

- Design and make hedgehog homes.
- Draw and make hedgehogs in different mixed media.
- Please provide your child with something to protect their clothing.

English:

POETRY: "Patterns on the Page"

- Perform individually or together; speak clearly and audibly
- Create a pattern or shape on a page; use simple repeating phrases or lines as models
- Reading development - comprehension and inference
- Narrative -
- Focus on reading development, especially with regard to comprehension and inference, joined handwriting, and use of phonics and spelling learning within all work.
- Consolidate understanding of basic story structure: beginning, middle and end and notice the way that events are linked
- Writing our own non-fiction information texts, reflecting features such as Headings, Sub headings, Captions and Labels.
- Using some expanded noun phrases to describe and specify, and demarcating most sentences with capital letters and full stops.
- Some use of question marks and exclamation marks.



Harry's Hedgehog Home!

Year 2 Hedgehogs

Terms 1 and 2



Maths

Number and Place Value

- Count objects to 100 and read and write numbers in numerals and words
- Represent numbers to 100
- Tens and ones with a part whole model
- Tens and ones using addition
- Use a place value chart
- Compare objects
- Compare numbers
- Order objects and numbers
- Count in 2s, 3s, 5s and 10s

Number—Addition and subtraction

- Fact families - Addition and subtraction bonds to 20
- Check calculations
- Compare number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- 10 more and 10 less
- Add and subtract 10s
- Add a 2-digit and 1-digit number - crossing ten
- Subtract a 1-digit number from a 2-digit number - crossing ten

Number—Addition and subtraction—continued

- Add two 2-digit numbers - not crossing ten - add ones and add tens
- Add two 2-digit numbers - crossing ten - add ones and add tens
- Subtract a 2-digit number from a 2-digit number - not crossing ten
- Subtract a 2-digit number from a 2-digit number - not crossing ten
- Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and tens
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers

Measurement—Money

- Count money - pence, pounds (notes and coins)
- Select money
- Make the same amount
- Compare money
- Find the total, the difference and change
- Two-step problems

Multiplication and Division

- Recognise equal groups
- Make equal groups
- Add equal groups
- Multiplication sentences using the \times symbol
- Multiplication sentences from pictures
- Use arrays

Geography / History:

- Changes in living memory
- Name countries and capitals of the UK & their characteristics

Science:

- Animals including humans
Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

General Notes.

- Spelling tests will be on a Monday, and timetables test will be on a Wednesday. Please encourage your child to practice these regularly.
- Please always keep a complete PE kit in school.
- Please listen to your child read every night and record in their reading diary.
- Miss Histed is in school from Monday to Wednesday and Mrs. Duke from Wednesday to Friday.