

Written Statement of Behaviour Principles

Reviewed annually by Yalding School Governing Body's Leadership and Management Sub Committee.

The Education and Inspector's Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the head teacher in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head teacher. The statement has been adopted by the Governing Body as a whole.

The Governors at Yalding Primary, believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life.

At Yalding Primary, we value everyone as an individual, capable of growth, change and development.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with equality and other legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Yalding Primary is an inclusive school. All members of the school community should be free from discrimination of any sort.
- The school rules should be clearly set out in the Behaviour Policy and displayed in school.
- Governors expect to see positive behaviour reinforced and rewarded encouraging good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions will have regard to the individual situation and the Head teacher is expected to use her discretion in their use. Sanctions will be applied fairly, consistently, proportionally and reasonably, taking into account, SEND, disability and the needs of vulnerable children.
- The Governors feel that exclusions, particularly those that are permanent, must only be used a last resort.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated. If a parent does not conduct himself/herself

properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

- The Governors expect the Head teacher to include guidance on the use of reasonable force, within the Behaviour Policy.